

THURSTONE INTEREST SCHEDULE

(TIS)

L. L. Thurstone

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INTEREST

“The nature and strength of one’s interest and attitudes represent an important aspect of personality. These characteristics materially affect educational and occupational achievements, interpersonal relations and the enjoyment of one derives from leisure activities and other major phases of daily living.”

*A quote by **Anne Anastasi, Susan Urbana.***

A state of curiosity or concern about or attention to something is called interest. For e.g. An interest in sports. An Interest Inventory is a self-assessment tool, used in career planning, that assesses one’s likes and dislikes of a variety of activities, objects and types of persons, the premise is that people in the same career (and satisfied in that career) have similar interests.

It helps in guiding individuals in their search for a fulfilling life of work and leisure. It is one of the widely used career planning instruments and helps the counselor in better understanding the individuals, identifying career options related to their personal interests and expanding their career options.

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INTRODUCTION

☆ **Rationale of the test**

It is designed as a counseling instrument to be used in situations in which the client counselor relationship is such that straightforward and honest expression of choices can be expected.

☆ **Developed for whom**

It is developed for the use at the secondary school level and above and with adults out of school.

STANDARDISATION

☆ **Reliability**

Reliability co-efficients were computed for 200 schedules by split-half method. Pearson's co-relation co-efficients were first computed for corresponding rows and columns.

☆ **Norms and validity**

No norms are reported and no data on external validity have been obtained.

DESCRIPTION OF THE TEST

☆ **About the test**

This schedule was given by L. L. Thurstone. The Thurstone Interest Schedule is a check list by which a person can systematically clarify his understanding of his vocational interests.

It consists of a double sheet of paper divided into ten rows and ten columns, giving a total of 100 boxes.

In each of the boxes, a pair of occupations is printed, and the subject has to mark his preference.

Ten vocational field represented are:-

- | | |
|------------------------|------------------|
| PS: Physical Science | P : Persuasive |
| BS: Biological Science | L : Linguistic |
| C : Computational | H : Humanitarian |
| B : Business | A : Artistic |
| E : Executive | M : Musical |

☆ **Instructions**

In this schedule you are asked to express your preferences for different occupations. The Occupations are given in pairs and you are asked to check them to indicate your preferences. In each comparison, assume that there is no difference in income or prestige.

For each pair of occupations mark as follow:-

- ☞ Draw a ring around 1 if you prefer the first of a pair of occupations.
- ☞ Draw a ring around 2 if you prefer the second of a pair of occupations.
- ☞ Draw rings around both numbers if you like both occupations
- ☞ Cross out both occupations if you dislike both of them.

① Chemist	Ship Captain 2
1 Band Leader	Army Officer ②
① Landscape Architect	Physician ②
1 Social Service	Recreation Director 2

☆ **Administration**

The Thurstone Interest Schedule may be administered Individually as well as in a group. After filling the details, the instructions given in the schedule are to

be followed.

☆ **Time limit**

There is no fixed time limit for the responses but this vocational interest schedule requires less than 10 minutes of the subject's time.

☆ **Scoring**

There are 10 interest scores. The interest score for each area is obtained by counting in each column all the rings around the first and in each row all the rings around the seconds. The sum is written at the end of the row in the box for that particular area.

☆ **Interpretation**

A Profile is created by drawing a line across each column at the level of interest score for that column. There is no norms table, as the profile shows at a glance whether a person is more interested in certain fields than in other fields, and it may also show a wide differentiation among his interests. One can expect the profile to be associated with temperamental characteristics.

☆ **Applications**

It is used at secondary school level and above and with adults out of school. The inventory is used to help the individuals clarify their understanding and choice of vocations.